

ATTENDANCE POLICY

Rationale:

At Eccleston Primary School we recognise that attending school regularly has a positive impact on learning, progress and therefore the best life chances for children. We will encourage good attendance for all pupils, by offering an environment in which pupils feel valued and part of the school community.

Department for Education (DfE) guidance states that all schools should have effective systems and procedures for encouraging regular school attendance and investigating the underlying causes of poor attendance which should be set out in an attendance policy. These systems should be reviewed regularly and modified where necessary to reflect the circumstances of the school.

Aims

We will

- Promote a culture across the school which identifies the importance of regular and punctual attendance.
- Make attendance and punctuality a priority for all those associated with the school; including pupils, parents, teachers and governors.
- Further develop positive and consistent communication between home and school.
- Set targets to improve individual and whole school attendance levels, including statutory targets.

Rights, Roles and Responsibilities

We will develop a procedural framework which defines agreed roles and responsibilities for

- **Parents and carers**
- **Pupils**
- **School staff**
- **Governors**

to complement this policy, and identify how we will deliver our aims in respect of regular and punctual attendance.

This procedural framework includes guidance on

- Registration
- Punctuality
- What constitutes unauthorised absence
- Holidays in term time/extended leave.
- Systems for monitoring attendance and punctuality for individual pupils
- Systems for dealing with absence
- Criteria and systems for referral to and working with the Early Intervention Team and School Attendance Consultant.
- Systems for monitoring whole school attendance and action planning
- Appropriate alternative curricular arrangements

Holidays in Term Time/Extended Leave

Eccleston Primary School will discourage the taking of holidays in term time. Notwithstanding this the school may approve holidays during term time in exceptional circumstances and on receipt of a prior request from the parent with whom the child usually resides; unless the request is considered inappropriate in light of the guidance set out in the procedural framework. Decisions about authorised absences will be determined by the Headteacher on a case by case basis, taking into account advice from the School Attendance Consultant and the Chair of Governors.

Use of Penalty Notices

Eccleston Primary School may request that the Local Authority issue Penalty Notices in respect of unauthorised absence. This includes holidays which are taken without a prior request being made; and those taken after a prior request has been made and parents have been informed that the period of absence would be classed as unauthorised but the holiday been taken regardless of this advice. Eccleston Primary School may also request that the Local Authority issue a Penalty Notice for days taken in excess of the agreed period of leave; without good reason. Pupils who do not return for extended leave on the agreed date, without a good reason, also risk losing their school place.

Partnership Working

Eccleston Primary School will work with the Pupil Attendance Support Team, the School Attendance Consultant and other support agencies as appropriate to ensure regular attendance at school. The criteria for referral and areas of responsibility for staff will be set out in the procedural framework on attendance.

Monitoring, Analysis, Action Planning

Eccleston Primary School will use electronic systems for monitoring attendance at both individual pupil and whole school level, and will analyse patterns and trends of non-attendance to inform future action planning and target setting in respect of whole school attendance matters.

Persistent Absence

The *minimum* attendance level which is expected of all primary aged pupils nationally is 95%. It is when attendance falls below this level that school will consider whether it is appropriate to offer support in order to improve the situation. Both local and central government pay particular attention to reducing the number of pupils who fall into the persistent absence category (PA). A pupil becomes a persistent absentee when their attendance falls below 80% at any point during the school year; whether the absences are authorised or unauthorised. When attendance nears this level children miss significant amounts of schooling; meaning that their educational progress is put at risk. We need parents' full support in ensuring that attendance does not reach this level. However, if for any reason a child's attendance does fall into this category parents will be asked to do all they can improve the situation.

Families will be supported in this via school's robust systems for managing PA. This support may involve the need for parents, and children of an appropriate age, to agree to a parenting contract. Due to the seriousness of PA status it is highly likely that such cases will be referred to a local government attendance officer (Pupil Attendance Support Team).

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Furthermore, attendance data for individual pupils who are classed as persistent absentees are reported to the Department for Education (DfE) annually; along with whole school absence figures.

Review of Whole School Attendance Policy

Eccleston Primary School will review this policy and the associated procedural framework annually.

Last review date: December 2013.

Next review date: Autumn 2014 (or sooner if necessary)

WHOLE SCHOOL ATTENDANCE PROCEDURAL FRAMEWORK

This document forms part of Eccleston Primary School's Whole School Attendance Policy. It sets out the rights, roles and responsibilities for parents/carers, pupils, school staff and governors; and the systems and procedures in place to identify how the school will deliver its aims in respect of regular and punctual attendance. It will be reviewed annually.

Rights, Roles and Responsibilities

Eccleston Primary School believes that it is important that Parents and Carers, Pupils, School Staff and Governors all work in partnership to encourage good attendance for all pupils. The following is a summary of the rights, roles and responsibilities for individual groups of stakeholders.

Parents and Carers

- Ensure the child(ren) in their care attend school regularly and punctually
- If the child(ren) is/are absent to inform the school office or class teacher on the first day of absence and provide a reason for the absence
- If the child(ren) is/are absent for more than 1 day, to inform the school office of the continued absence and update as to the reason for the absence regularly
- To avoid leave in term time wherever possible. Where this is not thought possible, to request for the absence to be authorised as soon as possible prior to the first proposed day of absence
- To advise the school, by contacting the school office, immediately if they become aware of problems with attendance
- To co-operate with the school in promoting and improving attendance e.g. attending meetings, participation in Home/School Agreements and supporting the school in agreed intervention/action plans
- Adhere to systems for arriving late, signing in and signing out during the school day.
- Ensure school has up-to-date telephone contact numbers

Pupils

- Attend school regularly and punctually
- Acknowledge behaviour needed out of school to ensure good attendance e.g. early bedtimes and getting uniforms ready the night before

School Staff

The Headteacher has overall responsibility for ensuring that there are appropriate and efficient systems in place to promote and support the school attendance policy, that these are adhered to and training is given where appropriate. The Headteacher is also responsible for liaison with individual families, the School Attendance Consultant and the Pupil Attendance Support Team (PAST) to ensure appropriate support is given where attendance concerns are identified and for liaison with the Local Authority and DfE to ensure that the school conforms to all statutory requirements in respect of attendance.

However, Eccleston Primary School believes that all staff have responsibilities and a role to play in promoting good attendance by:

- Providing a welcoming atmosphere for children
- Providing a safe learning environment
- Ensuring an appropriate and responsive curriculum
- Providing a sympathetic response to any pupil's concerns
- Being aware of factors that can contribute to non-attendance
- Being aware of the role all staff can play in ensuring attendance is seen as important for all pupils
- Adherence to the systems and procedures in place within school to promote good attendance and highlighting any concerns to the Headteacher
- Participation in training regarding school systems and procedures
- Willingness to communicate with children and parents about attendance
- Completion of the attendance registers in accordance with the legislation and under the direction of the Headteacher

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Some staff will have specific individual responsibilities to support the attendance policy and these are outlined in the procedures section of this framework.

Governors

- Ensure compliance with The Education (Pupil Registration) (England) Regulations 2006, as amended
- Adopt an Attendance Policy and review it annually
- Agree targets for attendance at Eccleston Primary School
- Ensure that they receive reports from the Headteacher regarding school attendance as part of the school monitoring or school profiling exercise
- Where the school is not meeting its attendance target, or when the Governors believe there is cause for concern, to require a review of the systems and procedures in place to promote good attendance
- To promote the strong link between attendance and educational attainment to parents and pupils where appropriate and ensure that the school attendance policy and procedures are communicated effectively
- Authorise the Headteacher to consider and make decisions regarding leave of absence requests.
- Work with the Headteacher in establishing criteria against which leave requests will be considered. This is important to ensure the process is equitable and consistent

Procedures

Registration

Morning Registration is between 08.55am and 9.00am.

Afternoon Registration is between 1.00pm and 1.05pm (Key Stage 2)
or 1.10pm and 1.15pm (EYFS/Key Stage 1)

Each class teacher or their nominated representative is responsible for marking children present in the register at morning and afternoon registration. The registers must be completed promptly to avoid discrepancies between classes. The class teacher must ensure that the marked register, plus any notes received regarding absence, is returned to the file in the school hall by 9.05am/1.15pm.

The school bursar is responsible for entering attendance on the electronic register and for inputting absence codes on a fortnightly basis, but this is usually completed weekly.

Late Registration

Pupils arriving at school once the side gates are locked (at 8.55am) must go to the main entrance and request entry via the school office. For health and safety reasons parents **MUST** accompany late arriving pupils into the building.

This means that any pupil who arrives after the registration period (8.55 to 9.00am) but before the registers are closed (9.30am) will be given a late mark (L) in the register.

In accordance with current guidance, the attendance registers are closed at 9.30am.

Any pupil who arrives after 9.30am must be signed in. The school office is responsible for maintaining the signing in book. This must contain details of name, class, time admitted, reason for lateness

Authorised and Unauthorised Absence

Every half-day absence from school has to be classified by the school as either AUTHORISED or UNAUTHORISED. This is why information about the cause of any absence is always required.

Authorised absences are mornings or afternoons away from school for a good reason like illness, medical/dental appointments which unavoidably fall in school time, emergencies or other unavoidable cause.

Unauthorised absences are those which the school does not consider reasonable and for which no 'leave' has been given. This type of absence can lead to the Authority using sanctions and/or legal proceedings. This includes:

- Parents/carers keeping children off school unnecessarily
- truancy before or during the school day
- absences which have never been properly explained
- children who arrive at school after the register has closed
- shopping, looking after other children or birthdays
- day trips and holidays in term time which have not been agreed
- days that exceed the amount of leave agreed by the Headteacher

In every instance it is the Headteacher who determines whether an absence is recorded as authorised or unauthorised. This decision is made based on information provided by parents/carers. However, because the register is a legal document, the Headteacher has responsibility to ensure that it is completed accurately and in accordance with the legislation. For this reason it is not sufficient for an absence to be recorded as authorised based entirely on information provided by parents/carers. Therefore, there may be occasions when it will be necessary for parents to provide evidence of reasons for absence before authorisation is granted. For example, in the case of absence due to illness or medical appointment, evidence may be requested in the form of: sight of a prescription, prescribed medication, a medical appointment card or similar.

The school office is responsible for maintaining records of reason and length of absence.

- Parents/Carers are required to contact the school office or class teacher on the first day of absence, advising of the reason for the absence and expected return date; if known
- Where information is provided to the class teacher they are responsible for passing this information to the school office
- Where a verbal message is taken by school office staff this should be noted in the register and the class teacher informed
- Where a written note is received by the class teacher this should be returned to the school office with the register
- Where the absence is for several days, the Parent/Carer is responsible for informing the school office of the continued absence and updating them as to the reason for the absence on a regular basis
- Where the absence is for several days without explanation, or the reason provided is unsatisfactory, the absence will be recorded as unauthorised and will be addressed with parents promptly. Schools have a responsibility to report such absence to the Local Authority after a period of 10 school days, or sooner if appropriate
- The reason for absence should be linked directly to the pupil (e.g. illness or medical appointment of/for the child). Reasons for absence relating to parents or siblings may not be authorised

If a child is absent and no contact has been made by the family, the school office will contact the family on the first day of absence, as the registers close at 9.30am. If contact cannot be made the Headteacher should be informed and, in the case of prolonged or repeated absence without justification being given, the Headteacher will determine whether a referral to the Pupil Attendance Support Team should be made.

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The school office is responsible for inputting the appropriate absence code on the electronic register. Where they are not certain whether an absence is authorised or not they should seek advice from the Headteacher.

Office staff may also use the comments facility within SIMS in order to log specific reasons for absence. This facility will allow school staff to monitor and manage developing patterns of absence more effectively and share such information with parents.

Signing Out

The school office is responsible for overseeing the procedure for releasing children where parents/carers have requested and been granted leave during the school day.

The child(ren) can only be released to a parent or authorised carer/family member. When an authorised adult is picking up a child within school time the school office is responsible for ensuring that they complete the school signing out book. This records the name, class, time released and reason for early departure.

The school office is responsible for inputting the appropriate absence code on the electronic register.

When a child leaves the school site after the morning or afternoon register has been taken, the original mark must remain in the register and the signing in/out book should be referred to during an evacuation situation to ensure all pupils can be accounted for.

Leave of Absence

Following the September 2013 amendment to The Education (Pupil Registration) (England) Regulations 2006, schools cannot authorise any leave other than in exceptional circumstances. In Eccleston Primary School the Headteacher is the person authorised by the governing body, to make this decision. If the leave is being requested for a holiday, approval should be obtained prior to making any bookings.

Leave of absence **SHALL NOT** be granted unless:

- a request for leave has been made in advance, by a parent with whom the pupil normally resides, and
- the Headteacher considers that leave of absence should be granted due to the **EXCEPTIONAL CIRCUMSTANCES** relating to the request.

Additional Factors for Consideration

Pupils attend school for a maximum of 190 days each academic year. Regular attendance is vital for your child's educational progress. The Local Authority expects that all parents/carers ensure their children attend school whenever possible. Absence during school time is largely prohibited by regulation and hinders academic progress. Even in exceptional circumstances, the following factors may be taken into account when considering an application for leave:

- Will leave at this point in time be detrimental to the pupil's education?
- Will he/she miss any national tests or examinations?
- Is his/her attendance a cause for concern?
- Is the proposed absence during the month of September or any other transition period?
- Has he/she already had leave during term time this year?
- Did he/she have leave of absence during term time in the previous school year(s)?
- Does he/she have any absences which have been recorded as unauthorised this year?

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If work commitments are stated as supporting evidence towards an exceptional reason for requesting leave, parents will be asked to provide employer details and any additional evidence which shows why leave cannot be taken during the school holidays

Parents/Carers who need to request leave during term time should complete an application form, available from the school office or from the website, as soon as possible prior to the first proposed date of absence. The Headteacher will consider the request and advise in writing within 5 days whether the absence will be authorised or not. The Headteacher may request a meeting with parents before any period of leave is authorised.

The school takes unauthorised absence seriously and, particularly in the case of repeated unauthorised absences, will undertake further liaison with the family, pupil, the School Attendance Consultant and the Pupil Attendance Support Team as appropriate. Furthermore, Eccleston Primary School may request that the Local Authority issue Penalty Notices in respect of unauthorised absence. This includes leave which is taken without a prior request being made; and leave taken after a prior request has been made and parents have been informed that the period of absence would be classed as unauthorised but the leave is taken regardless of this advice. Eccleston Primary School may also request that the Local Authority issue a Penalty Notice for days taken in excess of the agreed period of leave; without good reason. Parents also risk losing their child's school place if they do not return from leave, as agreed, and readmission cannot be guaranteed.

The school office is responsible for recording leave requests in the electronic register and will retain copies of correspondence regarding requested leave of absence for 3 years. They will also be responsible for highlighting to the Headteacher if absence continues after the notified period. In this instance the Headteacher will undertake further liaison with the family, pupil, the School Attendance Consultant and the Pupil Attendance Support Team as appropriate and a Penalty Notice may be considered.

Monitoring, Analysis and Action Planning

The Governors have determined that the Headteacher has overall responsibility for the monitoring, analysis and action planning of school attendance. The Headteacher is also responsible for ensuring that data is returned promptly to the Local Authority and DfE within deadlines. However, it is expected that the day to day implementation of this will largely rest with the class teachers who take the register and highlight causes for concern and the school office who are responsible for maintaining the school records on attendance and for highlighting causes for concern.

The Headteacher will review the attendance records at least termly to check that there are no outstanding causes for concern, that codes are being applied consistently and will address specific concerns as they arise.

The Headteacher is required to review this Whole School Attendance Policy and Procedure Framework annually and to report on attendance matters to the Governors termly. The Governors will also review the Attendance Policy at least annually to ensure that it continues to meet the school circumstances.

If there is a trend of worsening attendance in a particular group of pupils, discussions should be held between the Headteacher and appropriate staff to identify Action Plans to reverse the trend. It should also be reported to the Governors at the next full Governor's meeting.

Eccleston Primary School also uses whole school incentive and reward schemes in order to raise the profile of; and promote good levels of attendance. These schemes include 'Attendance Ted' award for the class with the highest monthly attendance level, certificates for 100% and 95+% each term, and for the whole year. These will be reviewed and changed when needed, to ensure that children remain interested and motivated.

Monitoring the attendance of pupils who are educated off site

When pupils are **dual registered**, their registration status will acknowledge this. For sessions when a dual registered pupil is expected to attend Eccleston Primary School the usual attendance procedures will be followed. When this pupil is expected to attend the other establishment our registers will display the D code (Dual Registration). As the Main School we retain responsibility for dual registered pupils. Therefore, the other establishment will be contacted regularly in order to ensure that this placement continues to be successful.

When pupils are **Present at an Approved Off-Site Educationally Activity** school will decide which of the following codes is most suitable:

- Code B – Educated off site
- Code P – Supervised sporting activity
- Code V – Educational visit or trip

The Headteacher is responsible for the pupil's education and wellbeing during these sessions. Therefore, before any of these codes are used school must ensure that the following criteria are met:

- that the activity is broadly educational in nature,
- it is suitable for the pupil's age and ability,
- it will complement the pupil's curriculum,
- it is taking place during the session for which the approved off-site educational activity code is being used, and
- that suitable supervision arrangements are in place

Criteria and Systems for referral to and working with the School Attendance Consultant and the Pupil Attendance Support Team

The Headteacher is responsible for ensuring consistent referral of regular or unjustified absence. The criteria for referral are outlined in the systems below.

In addition to the above, the Headteacher can discuss general attendance matters with the Local Authority School Attendance Consultant. The purpose of such discussions would be to:

- Monitor progress towards targets, highlighting any concerns and identifying any action required
- To receive guidance on latest best practice
- To receive information about local and national trends and benchmarking
- To discuss whether current attendance policy and procedures are effective

School System for dealing with concerns about Lateness and Absence

The school office is responsible for advising the Headteacher of pupils who are persistently late or absent as issues arise.

The class teacher is also responsible for raising concerns about lateness or absence of class members to the Headteacher as issues arise.

In addition, the Headteacher will use electronic systems to monitor the attendance of individual pupils at least termly.

Once concerns have been raised:

- The headteacher will review each case individually.
- Letters may be sent to parents to keep them informed if attendance levels reach the following levels: Where attendance is below 95%
 - Attendance concerns (below 90%)
 - Persistent absence concerns (below 85%)

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- The Headteacher will discuss the matter informally with the family (including the pupil)
- Parents and children, if appropriate, will be asked to agree to a parenting contract, or take part in attendance panels, which will include the setting of targets and will be reviewed regularly
- When persistent lateness is an issue and/or parents fail to follow procedures by not accompanying late arriving pupils into school to sign them in, this will be communicated to parents via letter, text or a meeting in school as appropriate
- If lateness/absence persists, and school procedures fail to promote the required level of improvement, the Headteacher will contact the Pupil Attendance Support Team who will attend meetings with the family and Headteacher as appropriate and help school determine whether any further interventions are required. These interventions will include consideration of the use of legal measures.
- Incentive and reward schemes will be used for individual pupils, as appropriate.

Religious Absence

The school will authorise one day of absence per religious festival, e.g. Eid, (i.e. the day set aside by the Religious Body of which the parent is a member) and this will be marked as 'R' in the register.

Parents must request any additional leave in advance and this can only be authorised if it is felt that exceptional circumstances apply (this would be marked in the register as 'C').

Alternative curricular arrangements (pupils who are unwell)

If school is notified that a pupil will be absent for an extended period the Headteacher will liaise with the family and other support services to determine whether it is appropriate to make arrangements for educational provision to be provided at home or at an alternative venue.

School System for reintegrating pupils who have had long term absence

When a pupil has been absent from school for an extended period, the Headteacher, the class teacher and other support services will liaise with the family to ensure that a smooth reintegration is achieved.

Communication of Attendance Policy and Procedure

It is important that the School's Policy on Attendance is communicated to all the stakeholders and that parents, pupils and staff know the procedures and systems that are in place to implement it.

The Governors have determined that:

- The Attendance Policy will be placed on the School Website
- Details of the Policy and the procedure for requesting absence in term time, and signing in and out of school will be disseminated as part of the new parent induction process e.g. induction package, talks to new parents
- Reference to the School Attendance Policy regarding leave during term time is to be made clear when the school calendar of dates is sent out each year
- Summary of Responsibilities under the Attendance Policy will be contained in the Home/School Agreement
- Staff responsibilities will be contained in the Staff Handbook
- The Headteacher will ensure that staff receive training regarding their responsibilities in relation to the Attendance Policy and Procedures
- The Headteacher will provide a summary of attendance and causes for concern at least annually to the Governors
- Details of the absence record of the school will be communicated as part of the School Brochure