

Ecclestone Primary School PE Report 2020 - 2021

Our School Vision

For all our pupils to leave primary school with the skills, motivation and enthusiasm for PE that will equip them for a life-long participation in sport and physical activity as well as a healthy and active lifestyle.

To provide a high quality physical education curriculum that provides opportunities to participate and compete in sports and other activities to build character and help to embed values such as fairness, perseverance and respect.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement:
<ul style="list-style-type: none"> • Sports ambassadors role developed and established well. • Sustained Gold School Games Mark • Outdoor gym established and used regularly • Outdoor active boards installed and used regularly. • Outdoor music/dance system set used daily. • Running track used daily and clock display installed. • Gifted and Talented - Those Year 6 pupils identified as Gifted and Talented have been offered opportunities to attend workshops. • Sporting Opportunities for those children who do not relish competitive games. • Leadership Training for Year 6 pupils to work as playtime buddies. • Support from Young Leaders at secondary school. • Participation in Hi-Five and football leagues. • Climbing wall alongside path at school. • Bikeability training for Year 5 pupils • Organisation and participation in Cluster Netball, Rounders, Football, Athletics, Dodgeball tournaments. • 2 hours a week of PE in each class and 30 minutes extra activity out of class. • Teaching assistant employed as dinner assistant to increase activity throughout the school • Specialist Tennis lessons throughout school • PALS training and leaders • After school sports clubs throughout the year for each year group. • Rainbow club • Yoga and meditation training started. • Assessment procedures and objectives evaluated and trialed. • Lancashire App introduced with planning and assessment opportunities. 	<ul style="list-style-type: none"> • CPD for staff where needed. • Incorporate more after school clubs with Chorley Sports partnership • Re-establish competitions between schools as well as inclusive events. • Introduce wider variety of clubs – eg bike club for non-riders • Further promote role of sports ambassadors – certificates, medals and trophies for them to award • Re-new Team sports kit possibly staff too. • Purchase new playtime equipment • Develop playground markings further • Assessment using Lancashire App to be embedded throughout school. • Look into provision of extra swimming tuition for non-swimmers • Sustain Gold award and work towards Platinum • Further embed Forest schools activities and clubs. • Further develop fitness and healthy ethos embedded into school life • Mindfulness culture to be further developed • Change4Life – access to training and resources to support healthy living and making the right choices. • Change for life club to be set up with specific targets.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	NA
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	NA
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	NA
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,770		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 70.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To involve all children positively in physical activity for at least 30 minutes per day.	<p>Purchase new equipment for outdoor play.</p> <p>Lunchtime assistants to encourage and engage as many pupils in games and activity as possible – year group activity equipment boxes sorted and used.</p> <p>Re-new playground markings to encourage activity</p> <p>Activity breaks/bursts in lessons.</p> <p>Use the running track to build up to Run a Mile. Digital clock display on outside wall to be used with the running track.</p> <p>Continue to stablish Forest school ethos and activities throughout school.</p> <p>Continue club to involve all children in being more active in school.</p> <p>Staff and pupil questionnaires about</p>	<p>£1000 spent (£2120 remaining to spend)</p> <p>£4400</p> <p>£4950</p>	<p>Equipment used by bubbles – (more to be purchased for September when children can mix again)</p> <p>Limited evidence in places this year due to Covid restrictions and children being in class bubbles plus no inter-school competitions taking place.</p> <p>Children are more active at playtimes in their bubbles</p> <p>In progress – work to be completed in summer holidays</p> <p>Children more active in school time.</p> <p>All children involved in activities throughout the year and involved in decision making for activities provided.</p> <p>Registers from clubs (in class bubbles) – good attendance of these.</p>	<p>Continue all actions</p> <p>Begin inter-school competitions as soon as allowed.</p> <p>Re-establish PALs training for year 5 children</p> <p>Assess effects of participation.</p> <p>Increase participation time wherever possible.</p> <p>Look to develop playground markings further to engage children actively.</p> <p>Put together and share a list of websites and activities to encourage more physical activity during lessons.</p>

	<p>activities that will engage.</p> <p>PE ambassadors – two year 6 children to attend meetings and promote PE throughout school – raising the profile and sharing the children’s ideas and wishes.</p> <p>Celebration assemblies where achievements are shared and celebrated as a whole school – PE ambassadors to give out their own PE award each week.</p> <p>Purchase hoodies and certificates, medals, trophies.</p>	£61.20	<p>Pupil and staff questionnaires show which activities to focus on</p> <p>Sports ambassadors recognised and respected by all children in school – awards given out for active involvement and efforts.</p>	
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				9.5%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure engagement and impact of PE across the school.</p> <p>To further develop curriculum and assessment of PE in school.</p>	<p>Purchase a wider variety of equipment to engage pupils during lessons.</p> <p>Notice board to promote PE events, competitions and activities.</p> <p>Competition achievements and sporting activities posted on school Twitter account.</p> <p>Newsletter reports on a weekly basis when appropriate.</p> <p>Create a mindfulness culture throughout school.</p> <p>Look at objectives to assess pupil progress.</p> <p>Complete staff training, for Lancs App for PE planning and assessment</p>	£1638.80	<p>Order in progress</p> <p>Limited evidence in places this year due to Covid restrictions and children being in class bubbles plus no inter-school competitions taking place.</p> <p>PE Notice Board used and seen by all in the hall.</p> <p>Key objectives for assessment sorted into year groups to show progression.</p> <p>Pupil progress assessed and recorded.</p>	<p>Continue all actions</p> <p>Begin inter-school competitions as soon as allowed.</p> <p>Post results of competitions on Twitter when they restart.</p> <p>Assess effects of participation.</p> <p>Increase participation time wherever possible.</p> <p>Embed new Lancashire assessment program with App that uses photos and videos to provide evidence.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To teach clear, well-structured and outstanding lessons in PE. Teachers to undertake CPD where necessary.	SSP coaches in school to work with teachers. Courses – bikeability training, Staff questionnaires to assess needs for training. Feedback from PLT days and PE courses.	£3600	Teachers more confident to plan and teach outstanding PE lessons where all children are engaged, active and learning new skills. Slideshow handouts from courses. Questionnaires collated and actions planned for staff CPD.	Continue with support and training where needed. Plan in specific staff CPD in areas highlighted in questionnaires.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To further widen the range of activities offered to the children at school, both in lessons and after school clubs.	Specialist coaches to take after school clubs across the school. SSP coaches delivery in a wider variety of areas Forest school activities to be developed and incorporated more often – Forest school coordinator. Continue to use outdoor PA system outside for music. Provide sessions for less common sports such as table tennis, basketball, dodgeball, cricket etc Suggestions of activities from pupil voice to be incorporated	As above - included in SSP money	Pupil questionnaires. Photos. Increase of skills Increase in forest school activities – children enthused – club started Limited use this year in bubbles with varied playtimes. Used in whole school assemblies when outside. Assessments of children’s skills in a wider variety of activities/sports/games. Registers for clubs	Continue with SSP and develop forest school activities further OAA – develop skills across the year groups.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the amount of competitive events that the children participate in – both intra and inter schools.	Girls involvement in as many competitions as possible. Involvement in Inclusion festivals to increase. Take part in a wider variety of competitions and festivals with other schools and the community.	N/A	Limited evidence in places this year due to Covid restrictions and children being in class bubbles plus no inter-school competitions taking place. Pupil questionnaires.	Begin inter-school competitions as soon as allowed. Continue to book and run competitions both in and out of school. Look for other community competitions and opportunities. Participate in more inclusion festivals.